

Special Needs and Disability Information

Dear Parents and Carers,

Here at Stonelow, we ensure that all pupils in our school are equally valued and their different needs are met through equal access to a broad and balanced curriculum. We differentiate to meet individual needs and abilities and if a particular difficulty is identified, then special provision will be provided and specific learning programmes may need to be drawn up.

The school Admissions Policy is fully inclusive in that no pupil will be refused a school place because of a Special Education Need or a Disability.

As SENDco (Special Educational Needs and Disability Co-ordinator), I work closely to gain support and advice from Local Authority agencies such as: CAMHS, Speech and Language specialists, School Health, Educational Psychologists and the Local SEND officers as well as other advisory services.

We take pride in our successful communication between staff in school (teachers, teaching assistants, our Family Support Worker) the children with SEN, parents of SEN children, and the outside agencies. We acknowledge and draw on parents' knowledge and expertise in relation to their own child. We have an effective review cycle, which allows us to monitor, review and plan accordingly for the next steps in meeting of our SEND pupils.

We are committed to developing the knowledge and skills of all the staff through appropriate training to manage the challenges of the range of needs in the school, and to ensure that all support is of high quality.

There is a disabled toilet on the lower floor and school has ramped areas around the outside of the building that allows access to the lower 2 floors.

Please feel free to contact me via the School office,

Yours faithfully,

Liz Kent (SENDco)