



## RE

### Intention, Implementation Impact

Intention
<p>Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed by our Derbyshire Agreed Syllabus; to allow for a variety of ways to explore religions, their community and personal development and wellbeing. The lessons have an intention of providing a quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Through each unit, children will know about and understand a range of religions and world views. Children will be able to identify, investigate and respond to a variety of issues/scenarios/questions. SMSC, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.</p>
Implementation
<p>At Stonelow, we offer a wide range of learning opportunities about the world's religions including deeper understanding of the origin of those religions and their key stories and teachings. Throughout school, emphasis on personal growth and community cohesion is evident, allowing for personal development for the children Year 3 to Year 6. There are unit overviews available for each unit, which demonstrates where development of skills are. As well as unit overviews, end of unit assessment questions are available to support lead teachers in making sure children have reached the intended outcomes. Key vocabulary has a high priority and is included in each lesson to show the progression skills. Discussions and lessons have a high expectation to show respect, respect of diversity and differing beliefs. We also look at traditions, celebrations and difference, all with a focus on acceptance, tolerance and acknowledgement.</p>
Impact
<p>We believe that the impact teaching RE lessons is for children to have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion. All children will be more informed about their position in the world, and the decisions they can make impacting their future. Children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live. The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around, them including themselves and other in our world. Our planned lessons enable high quality work to be produced and evidenced, showcasing a deeper understanding of the main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural art work, drama, craft and presentations. Impact will be seen by all teachers and children enjoying the experience of teaching and learning of the world religions, and understanding how this knowledge will help support them in their future.</p>