



Pupil Premium Policy

Date	Review	Responsible	Named Governor
April 2024	April 2025	Headteacher	Vanessa Siddall

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals and those that are not. We aim to use the allocation of Pupil premium to tackle disadvantage by reaching the pupils who need it the most and diminishing the difference between their attainment and progress and those of their peers. We also use the funding to provide nurture and one to one support for children to support their mental health and wellbeing. The funding per pupil for 2024 is £1,480.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period. At Stonelow, we will be using the indicator of those eligible for FSM, as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. At Stonelow this is approximately 31% of the children. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community using the Education Endowment Foundation research recommendations.

Context

Our strategy plan is to provide adults in school to support the children both academically and emotionally. We also use the funding to ensure that all children at Stonelow get the same experiences and opportunities. When planning how best to spend the allocated money we take into consideration the context of the school and the specific needs of our children and families. We also consult the EEF guidance and teaching and learning toolkit as well as DfE publications such as the reading framework. Alongside these we use data from internal assessments [academic and behaviours of learning / motional assessments], national data comparisons and diagnostic assessments [response to marking, mind-maps] to plan for the best intervention and support. Common barriers for disadvantaged pupils at Stonelow include attendance and punctuality issues, less support at home and complex home issues, more frequent behaviour issues and poor mental health. However some of our pupils in receipt of pupil premium are higher achievers and so we need to ensure that they are challenged and still making accelerated progress.

Principles

Our main intent is to provide high quality, consistent and effective teaching to all pupils in school.

- We ensure that teaching and learning opportunities meet the needs of all pupils [to support or challenge]
- We recognise that not all children who are disadvantaged are in receipt of pupil premium funding. We are also aware that some of the pupil premium children are not socially disadvantaged and are high attainers. The funding will be used to meet the needs of all these pupils.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the *Governors* consider making for this group could include and would not be inclusive of:

- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Staff training and CPD
- Cover for Pupil Premium Pupil interview time
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations
- Transition from primary to secondary.
- Additional learning support.
- Support the funding of specialist learning software.
- Behaviour support
- Nurture and wellbeing support
- This list is not exhaustive and will change according to the needs and support our socially disadvantaged pupils require.

Funding towards trips / residential

School will use some of the Pupil Premium funding to contribute towards children in receipt of pupil premium funding having first-hand experiences to use in their learning in the classroom. However, due to a combination of factors, school is unable to fund the full cost of these trips and visits.

In line with our charging and lettings policy, all parents will be asked to pay for the 'board and lodging' element of a residential visit, with school paying for travel and activities. For a one day visit, school will subsidise the cost by paying for travel, with parents paying for entry.

Payment plans can be arranged with school in order to spread out the cost of these visits.

Reporting

It will be the responsibility of the headteacher, or a delegated member of staff, to produce the DFE Pupil Premium Strategy template and to show on the school website. In addition, the headteacher will produce regular reports for the *Governing Body*, which will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The *Governors* of the school will ensure that there is an annual Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.