

Music development plan summary: Stonelow Junior School



Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Catherine Byard
Name of school leadership team member with responsibility for music (if different)	Karen Childs
Name of other music education organisation(s) (if partnership in place)	N.E. Derbyshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Stonelow Junior School uses Charanga as a framework for their music curriculum, alongside an additional plan for listening to a range of genres and from a range of cultures.

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson.

The learning within the Scheme is based on:

- Listening and Appraising
- Musical Activities — creating and exploring
- Singing, Playing Instruments and Performing

Activities include:

- Pulse games
- Rhythm games
- Vocal warm-ups
- Pitch games
- Composing and improvising

Music lessons are timetabled and take place weekly around 45 mins. During each lesson the pupils have the opportunity to sing and also learn how to play a tuned instrument [the glockenspiel]. The singing assembly each week is 15mins, bringing the total taught curriculum to one hour a week.

ALL children are included in music lessons [including those children with SEND]. Adaptations / provision is made for pupils who find noise dysregulating [ie access to headphones] and adult support is available for any children who need additional support.

Stonelow also has weekly instrumental lessons provided by the N.E Derbyshire music centre. Children have the opportunity to engage with this every two years. Recent sessions in school have included djembe and steel drums.

All children take part in a weekly singing assembly, performing a range of songs together as a whole school. Our celebration assembly begins with listening to a piece of music chosen by a member of the school council, and a reason why they have chosen that song.

Stonelow has a half-termly timetable of music to listen to and enjoy. A link to one of these pieces of music is included on the daily affirmation that is shared with the children each day. The music is also used to walk into / out of assembly.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Stonelow we offer one to one tuition in keyboard and guitar. Peripatetic teachers come into school and teach children during lesson time. Parents pay for these lessons. An after-school choir is run by a staff member. This is free to attend and is available to pupils from Years 4,5, and 6 in school. The pupils in the choir have the opportunity to perform to the school, support singing assemblies and also attend the Young Voices concert at Sheffield Arena and the Rotary music evening at the winding wheel, Chesterfield.

Music after school club?

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Stonelow we aim to plan at least one whole school musical experience from an alternative source. This could include visiting musicians such as 'Rocktopus' who work with the children to create songs and movement. All children in school get the opportunity to experience this.

Children sing in a whole school assembly every week.

Stonelow also has a Christmas production, with songs and instrumental accompaniments. All children take part in this, in one way or another.

The Year 6 pupils have a leaving concert in July for parents. All children take part and perform for parents / carers. This includes a range of songs, including some that the children compose together.

For any external visit, school requests payments from parents / carers. Subsidies are made for Pupil Premium pupils.

In the future

As part of our whole school priority to increase parental involvement in school we are looking to increase the opportunities for parents and carers to visit school. This will include a class assembly for parents each year, to include performing some of the songs pupils have learned.

We are also working to make stronger connections with the local secondary school to arrange visits into school from their pupils in bands and orchestras.

We are arranging a variety of different after-school clubs for pupils to access. A club based around music is something that we would like to arrange.

Further information

Further information regarding our music curriculum can be found on our school website.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.