

British Values

At Stonelow we value the diverse backgrounds of all pupils and undertake a variety of events and lessons to celebrate these. They are planned into our Curriculum and topics, our daily collective workshop and within PSHE and RE lessons. They also run like a thread through all the conversations and discussions we have with pupils. At Stonelow, as a Trauma Informed School, we treat everyone with respect and without judgement. Underpinning our work in school are the eight values which we wish to live by:

- We treat everybody equally
- We understand right from wrong
- We understand the consequences of our actions
- We listen to and respect other people's opinions and values
- We try to help other people
- We know that we are all special
- We understand and respect the roles of people who may help us
- We respect the culture and beliefs of others

DfE Guidance from 'Promoting fundamental British values as part of SMSC in schools' states that:

'All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values.

Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development. Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance. It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The school's ethos and teaching should support the rule of English civil and criminal law and schools should not teach anything that undermines it.

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January	February	March	April	May	June
New Year / Resolutions	Chinese New Year	Shrove Tuesday / Ash Wednesday	Ramadam Easter	Deaf Awareness Week	Pride month
Martin Luther King day [17 th]	Safer Internet Day	World Book Day	The Queen's birthday [21 st]	VE day	Father's Day
	Valentine's Day	International Women's Day	Earth Day	Florence Nightingale's birthday [11 th]	Armed forces day
	Random Acts of kindness week	British Science week		Walk to school week	World refugee day
	Fair trade fortnight	Mother's Day		International day of families	

July	August	September	October	November	December
Nelson Mandela day [18 th]	Summer holiday	World first aid day	Black history month	All saint's day	Hanukkah
Tour de France		Jeans for Genes week	World mental health day	Bonfire night	Christmas
Anniversary of launch of NHS [5 th]		Yom Kippur	World animal day	Diwali	
		International day of peace	World teacher's day	World science day	
		Recycle week		Remembrance Day	
				Anti-bullying week	
				Children in need	
				Advent	

British Values are taught in a variety of ways including:

Assemblies

PHSE lessons

Planned visits and visitors

Cross-curricular lessons

Informal conversations

School councils/Ambassadors

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Fundamental British values Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.'

Democracy <ul style="list-style-type: none"> • Pupil Voice • School Council • Voting • Elections • Surveys 	Rule of Law <ul style="list-style-type: none"> • Behaviour Policy • School Rules • Class charter • Visits from police
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Individual liberty <ul style="list-style-type: none"> • Making choices in a safe, supportive environment e.g. which charity to support, which clubs to attend • Tackling challenges e.g. bullying, litter • Understanding rights comes with responsibility e.g. children's rights 	Mutual respect and tolerance of different faiths and beliefs <ul style="list-style-type: none"> • School ethos and values • Buddying systems • Assemblies • RE • PSHE & Citizenship • Visits and visitors • Twinning projects with Sri Lankan & French schools • Participation in local, national and world events • Philosophy for children

Democracy

"I have say in what happens in our school community" Democracy is embedded in so many things we do in our school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinion and voices heard. Pupils also have the opportunity to air their opinions and ideas through our school council and Eco council. The elections for council members are based solely on pupil votes reflecting our British electoral system, demonstrating democracy in action.

Rule of Law

"I know what is right or wrong and that there are consequences if I make a poor choice." The importance of laws, whether they are those that govern the class, the school or the country are consistently reinforced. Our school rules are clearly understood by all and seen to be necessary to ensure that every child in the school is able to learn in a safe and happy environment. Our pupils are taught the value of and the reason behind the laws, that they are there to given and

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protect us. They learn about responsibilities involved and the consequences when laws are broken.

Show respect

Try Hard

Own your own behaviour

Never give up

Enjoy learning

Listen

On time and ready to learn

Work as a team

Individual Liberty

"I have the right to say, do and think what I want and the responsibility to accept the consequences of my actions" Within school pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example in E safety, PSHE lessons, SMSC. Pupils are given many opportunities to make choices through the curriculum, such as choice of challenge, ways of recording and participation in extracurricular activities.

Mutual Respect

"I know everyone is unique and I respect everyone" Respect is seen as an important value in our school. Pupils know and understand everything that is expected and that respect is shown to everyone, whether differences we may have, and to everything, however big or small. The value of respect underpins much of our work every day, both in and out of the classroom.

Tolerance of those with different faiths, cultures and beliefs

"I know everyone is unique and I respect everyone" The key value of respect ensures tolerance of those who have different faiths, cultures and beliefs. At Stonelow we enhance pupils' understanding of different faiths, cultures and beliefs through RE, collective worship, visits and visitors and the wider curriculum (SMSC) there are visits to places of worship and visitors of other faiths come and share their culture and religious customs with pupils. In addition each year group learns about faiths as part of the Derbyshire syllabus for RE.