



Assessment statement 2024/2025

At Stonelow Junior School we use NTS assessments to formally assess our reading, gaps and maths in years 3,4 and 5. These are completed in Autumn 1, Spring 1 and Summer 1. In Year 6, past SATS papers are used instead to assess attainment and track progress.

Writing is assessed through the marking, assessment and moderation of independent written work and Big Writes. In Years 3-5 this is done formally three times a year for two genres. In year 6 this is done using the end of KS2 statements for writing and is completed every two weeks and used to set personal targets.

Ongoing assessment, feedback and target setting is part of our daily practise and outlined in our feedback policy.

In Autumn 2, Spring 2 and Summer 2 curriculum leaders assess each Foundation subject. This is done by assessing progress and attainment in books, ongoing assessment by the curriculum lead in their subject area, vocabulary pyramids and circle maps before and after each 'topic'. RSHE/PSHE is assessed at the end of each unit.

The assessment is recorded in a table, with National Curriculum expectations for each subject in each year group. The class teacher (for RSHE/PSHE) and/or the curriculum lead for other subjects, will mark the number of children in each year group who meet the national expectations. Initials will be used for those who exceed and those who are below expectations.

P.E. assessment is ongoing using the imoves criteria.

Curriculum Leads will then ensure that challenge is planned in enable more pupils to exceed, and differentiate so that pupils who need support receive it to bridge any gaps in learning. Support can also be planned by Curriculum Leads and may include:

- Guided support for targeted children
- Differentiated teaching / expectations
- Additional adult support
- Pre-teaching activities
- Additional teacher support at other times in the day