



ART

Intention, Implementation Impact

Intention
<p>We offer a structure and sequence of lessons to ensure we have covered the skills required to meet the aims of the national curriculum. The intent is to ensure all pupils produce creative and imaginative work. Children have the opportunity to explore their own ideas and record their experiences, as well as exploring the work of others and evaluating different creative work. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing, weaving and patterns. Children will develop their knowledge of famous artists, designers and craft makers. Children will also develop their interest and curiosity about art and design through a series of lessons offering skills progression, knowledge progression and offering children the opportunity to ask questions and demonstrate their skills in a variety of ways. The lessons will offer the chance for children to develop their emotional expression through art to further enhance their personal, social and emotional development. There is a progression grid to support teaching.</p>
Implementation
<p>Each unit will have an overview, skills and vocabulary progression and concepts and drivers, which will lead the way with our planning and develop art confidence; progression of skills and knowledge of the subject. Each stage of learning, focuses on different themes in a two year cycle, to ensure continued interest in the subject as well as acquiring new knowledge. The lessons we plan develop children's techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Children should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and richness of our nation and others. Teachers delivering Art lessons are passionate and enthusiastic about the subject area.</p>
Impact
<p>Art and design learning is loved by teachers and pupils across our school. Teachers have high expectations and quality work and evidence can be presented in a variety of ways. All children use technical vocabulary accurately (and encouraged to) and pupils are expected to know, apply and understand the skills and processes specified. Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world. Children will become more confident at analysing their work and giving their opinion on their own and other works of art. Children show competences in improving their resilience and perseverance by continually evaluating and improving their work. All children in school can speak confidently about their art and design work and their skills. Staff teaching art lessons speak of art in the wider world, including careers and opportunities. Lead teachers know the progression of the subject well and can easily monitor the subject across the school.</p>