

Stonelow UNhomework Activity Menu for **Spring Term 2**

Y3/4 Presentation Days – Wed 27th & Thurs 28th March 2024

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on either March 27th or 28th to your class, and then share all that you have done in the after-school gallery in the hall at 3.30pm on Thursday 28th March for children, parents and carers. **These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!**

Year 3/4 Activity Menu

<p>Science This year the theme for science week is 'Time'. Can you come up with an experiment or investigation based around this? Maybe you could try to create a potato clock, make a sundial and see the changes in shadows or create a 'water cycle in a bag' (this might require lots of time and patience).</p>	<p>PE Create a famous / well-known sporting scene using painted hard-boiled eggs and other recyclable scenery.</p>	<p>Reading With a focus on reading fluency, find a text you would like to practise reading, to fluently and confidently read to the class. You don't need to memorise it.</p>
<p>English Thinking about non-fiction texts, can you create a page of information on something which links to another area of learning e.g. Geography, History etc.</p>	<p>Maths Find as many ways as you can to get a product of 99 by multiplying 2 numbers together. Display it is a fun way: a chart, diagram, picture etc. Now choose another number no greater than 1,000 and repeat the process. Any pattern.</p>	<p>Computing Take a picture of you and someone you love (this can be a pet) and get your grown up to send it to Mrs Dent. You can then edit this at school using paint.net to make adjustments to the photograph and we will print it for you ready for the UNhomework gallery after which you can take it home and frame it.</p>
<p>Art Henri Rousseau focussed on rainforests in his work. Can you draw, paint or sculpt your own biome: rainforest, desert, temperate, polar etc?</p>	<p>RSHE In Y3 you have been learning about different kinds of families. In Y4 you have been thinking about to manage different feelings. Create something to show what you've learned.</p>	<p>RE Investigate the Hindu festival of Holi that takes place at the end of March. It is a very colourful celebration so you could draw or paint a picture of people celebrating. Or, with a grown up, find out what foods are traditionally eaten and have a go at making (and eating!) some of them together.</p>
<p>History / Geography Make a model of a home in Roman Britain or create a Roman style mosaic with a grown up or sibling. Tell them as much as you can remember about life in that period of history, perhaps create a quiz for them to do afterwards to see how well they were listening!</p>	<p>Wellbeing Go on a walk with a purpose. Perhaps you could litter-pick a sack full of rubbish? Or walk to a place where you'd usually drive. Maybe you could go and see a local relative or visit somewhere new.</p>	<p>Languages Find out more about Easter traditions in a different country; how do they celebrate? How is it different/similar to in the UK? Can you find some vocabulary associated with Easter in the language spoken in your country? Present your findings however you like.</p>
<p>DT Design (and make, if you can) a prototype product that can help with climate change.</p>	<p>Music Create a playlist of top tracks that all share a similar theme – then write a few sentences for each song explaining why you like/chose this music. - We might even listen to them in class! (<i>Appropriate songs only!</i>)</p>	<p>Own Choice Looking at the themes across your menu, you can have a free choice of anything that you think links with any of these themes. This is particularly useful if you have a BIG idea in your mind!</p>