



## Stonelow Junior School - Equality Information and Objectives

At Stonelow Junior School we seek to value everyone, and our school is committed to equality in practice.

We welcome our legal duties to eliminate discrimination, and to promote community cohesion.

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:-

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010;
- Advance equality of opportunity between people who share a protected characteristic (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, religion and belief and sexual orientation) and people who do not share it;
- Foster good relations between people who share a protected characteristic and people who do not share it.

The Equality Act brings together previous legislation concerned with Race, Gender and Disability and aims to ensure that:

- All adults and children treat each other with respect;
- Great effort is made so that all groups of pupils make good progress, and so that employment practice is also fair;
- Stonelow Junior School is a school committed to producing good citizens - locally, nationally and globally.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act and we have also involved staff, pupils, parents and others in the following ways:-

- All staff and children in school have the right to be respected, the right to learn and the right to be safe;
- A focus on pastoral care in school that includes:-

Family Support worker in school

School Council

Nurture through Jigsaw Group

Positive Play

PSHE and RSE curriculum

Questionnaires to gain feedback from pupils, parents and carers, governors and staff;

Sessions open to all parents in areas such as reading, SATS, growth mind-set, online safety;

Class and whole school assemblies embrace a breadth of cultures;

'Open door' policy at the beginning and end of the school day;

The school curriculum is designed to enable children to understand and respect diversity;

Effective school council and Eco-council;

Physical literacy sessions

Effective system of playground leaders, mini leaders, Bronze Young Ambassadors;

All unacceptable incidents are recorded

Fund raising events for a range of charities organised by School Council

Online safety taught across the school.

Pupil Information		School	National [21/22]
Number on Roll		145	
Gender	Male	69 [48%]	
	Female	76 [52%]	
Ethnicity	White British	85%	65%
	Other mixed	15%	35%
1 <sup>st</sup> Language	English	96%	80%
	Other	4%	20%
SEN and / or disabilities		12%	
Pupil Premium		33%	22.5%

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