

	<p>Mrs Collins: erica.collins@dronfieldstonelow.derbyshire.sch.uk Mrs Usher: hannah.usher@dronfieldstonelow.derbyshire.sch.uk Mrs Nabipour: hannah.usher@dronfieldstonelow.derbyshire.sch.uk Mrs Childs: karen.childs@dronfieldstonelow.derbyshire.sch.uk Miss Sullivan: Giorgia.sullivan@dronfieldstonelow.derbyshire.sch.uk</p>			Work for Y6	<p>If you would like to share any work, please send via email. We would love to see what you are doing.</p>
Complete tasks in any order:	Day 1	Day 2	Day 3	Day 4	Day 5
Maths 	Using the video HERE on Long Multiplication, watch and take part then calculate some questions of your own. Check on a calculator and recalculate if you are incorrect.	Practise multiplication. Use the random number generator HERE to generate one number between 101 and 999 and then multiply it by a number between 11 and 99 e.g. 196 x 52, spend time practising your skills.	Using the video HERE on Long Division, watch and take part then calculate some questions of your own. Check on a calculator and recalculate if you are incorrect. Some may have remainders.	Practise division. Use the random number generator HERE to generate one number between 999 and 9999 and then divide it by a number between 11 and 75 e.g. 196 x 52. Spend time practising your skills.	Spend some time refreshing your addition of money. Use the online catalogue on ARGOS to find combinations of items totalling less than £50 and also working out the change. Record all, & check on a calculator for marking.
English 	Google or find an image/photo which captures somewhere in the UK. Describe the picture using strong vocabulary and higher level punctuation.	Think about a Traditional Tale e.g. Little Red Riding Hood and write it as a play script. Make sure you have a look at the video for help HERE .	Think about a Traditional Tale (you can use the same one as yesterday) e.g. Little Red Riding Hood and rewrite using opposites e.g. baddie becomes a goodie, a forest the sea, happy to sad etc.	Write a poem based on your traditional tale, the character you like most or the setting. Decorate and don't forget your best handwriting.	Write out a page from your favourite book in your VERY BEST handwriting. Take a phot and email it to one of your teachers for feedback.
Reading 	Read anything you wish for pleasure. (20 minutes)	Read independently in a comfortable place. (20 minutes)	Read with someone else. (15 minutes or as long as you want to)	Read something online that interests you. (20 minutes)	Listen to Michael Rosen read aloud: CHOCOLATE CAKE
Stay active 	Choose a 30 minute activity which raises your heart rate Suggestion: dance routine to learn: DANCE TUTORIAL	Choose a 30 minute activity which raises your heart rate Suggestion: dance performance: DANCE	Choose a 30 minute activity which raises your heart rate. Suggestion: perfect or learn keepie uppies from a champ: CLIP	Choose a 30 minute activity which raises your heart rate. Suggestion: learn to juggle with two balls or two socks. See if you can find a tutorial if you need it.	Choose a 30 minute activity which raises your heart rate. Suggestion: Try some Yoga
Wellbeing task or free choice 	Write an email to Mrs Collins, Mrs Nabipour or Mrs Usher... <u>or</u> do something you choose for 30 minutes which connects to others e.g. FaceTime call.	Draw a board game to play, e.g. snakes and ladders <u>or</u> do something you choose which involves engaging with someone else in play.	Make an origami fortune teller using the tutorial HERE <u>or</u> make something to give to someone else.	Write down/draw your thoughts and feelings <u>or</u> sit and talk with someone for a while.	Spend some time outside and make a list of things you can see/hear/smell <u>or</u> play outside.

Complete tasks in any order:	Day 6	Day 7	Day 8	Day 9	Day 10
Maths 	This week we are practising mental and written calculations and strategies. The maths may not be too tricky but take care to get as many correct as you can. Maths video HERE . PAUSE THIS VIDEO AFTER EACH QUESTION	Today, try to use some of the strategies and skills from yesterday. You are aiming to get more of these correct mentally as the week goes on. Maths video HERE . PAUSE THIS VIDEO AFTER EACH QUESTION	Half way through the week now. See how many you have a strategy for. See if you can explain what you did in a reasoning style, just like how I give you the answers. Maths video HERE . PAUSE THIS VIDEO AFTER EACH QUESTION	Make sure you are trying to apply what you have picked up and aiming to get your best score yet. If you are already very successful, try to record two ways to calculate the same answer. Maths video HERE . PAUSE THIS VIDEO AFTER EACH QUESTION	Final day...go for it. The next time we try these, it will be harder so make sure you get as many right as possible. Maths video HERE . PAUSE THIS VIDEO AFTER EACH QUESTION
Please ignore the date on the maths videos – they were used previously for Y6 but are still appropriate.					
English 	Listen to the story Grandad's Island HERE . Stop on the page on grandad's house and garden. Describe the garden. Add in things from your experiences and your own garden to enhance your writing.	Think about this week's story. Imagine some of the places Grandad has been to collect all the things in his attic	Walking through a door. Imagine, like Syd, you walk through a door and end up somewhere else. What kind of door will you open and what will lie behind it? Use this part of the book for inspiration.	Letter to grandad telling him things you have been doing	Write an acrostic poem called Rainforest. Try and get a rhyme, on pairs of lines. First make a list of rainforest inspired words to help you. Then you can decorate your poem.
Reading 	Read something in the news using BBC Newsround from the link HERE (20 minutes)	Read outdoors for a while. Enjoy nature and feel relaxed while you read.	Listen to a story read by Mrs Kent HERE	Read anything you wish for pleasure. (20 minutes)	Read something in the news using BBC Newsround from the link HERE (20 minutes)
Stay active 	Choose a 30-minute activity which raises your heart rate Suggestion: Use something you can throw or catch. Can you practise on your weaker side? Make up a game with rules.	Choose a 30-minute activity which raises your heart rate Suggestion: a walk or outdoor activity.	Choose a 30-minute activity which raises your heart rate Suggestion: collect things from nature to make a picture.	Choose a 30-minute activity which raises your heart rate Suggestion: can you learn something new? Set a goal or a target e.g. hula hoop for 2 minutes. Throw and catch 50 times without dropping a ball.	Choose a 30-minute activity which raises your heart rate Suggestion: search for insects, think where they may be. What can you find? Make a record.
Wellbeing task or free choice 	Create a wordle (example HERE) about your thoughts and feelings about the current time. Use different colours etc.	Make a card for someone and think of a way to get it to them. Can you leave it somewhere for them to find? Does it need posting?	Draw things that make you happy.	Have a chat about going to secondary school with someone. What questions have you got? What are the positives? What are you worried about?	Challenge yourself to draw a face using the steps on the video HERE Then create your own and make another character.