

Curriculum Statement

At Stonelow Junior School we aim to provide an exciting and engaging curriculum which will inspire children to nurture a passion for learning. We believe the driving force behind the delivery of an interesting, creative curriculum is a clear focus on delivering excellent teaching and learning which ensures children engage in a range of learning experiences which are challenging, real life and meaningful.

At our school we learn together that there are different pathways to success and develop resilience and perseverance by overcoming barriers. We understand that 'getting stuck' means learning is taking place and is just part of the learning journey to success. Children at Stonelow Junior School work hard to embrace challenge and develop a Growth Mindset.

Stonelow Junior School is committed to meeting the requirements of the National Primary Curriculum. Teachers and support staff have received training in their key areas of curriculum and take responsibility for the planning and teaching of this subject across the school. This has ensured that staff have expertise in their curriculum area - planning, teaching and leading their subject. Our curriculum is underpinned by the National Curriculum (2014), we enhance this with planned opportunities that make up the wider school curriculum. Learning is always exciting and in a meaningful context for children. The rehearsal and application of skills learned in the core subject areas is a key feature of the curriculum. We work hard to ensure that learning takes place in context through cross curricular links meaning our children are immersed in their learning, can make connections and form links.

During the academic year, we will focus on the following subjects: Geography History and Science. These topic areas are then enriched using Art, D.T, Computing and Music (where applicable). Emphasis is placed on developing children's skills as learners and ensures progression and encourages increasing independence as they grow older. Where links cannot be made, curriculum content will be taught discretely.

Throughout the academic year, the children will be given on-going opportunities to demonstrate their writing skills across a range of subjects in the curriculum. English will still be taught through a specifically chosen text, making links to the topic wherever possible; this is an approach that encourages the children to learn through different text types and then adopt and use key language features and structures from them in their own, independent writing.

Maths and PE will be taught discretely at Stonelow, making links where possible e.g. reasoning questions and use of music.