

Stonelow Sport Premium Funding Review

2021-2022

This document has been reviewed in light of our response to COVID 19.

This is line with the Dfe accountability measures our PE spend is focused around 5 key indicators with consideration given to impact, sustainability and future steps.

Those 5 key indicators being;

Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Areas of strength and success from 2020/21

- Lunchtime playleader role established to engage in playground activity programme
- Coaches from Dancedaze, SUFC and SHAPE SSP working with children and teachers across all year groups.
- All children participated in Active Derbyshire Get Active Day.
- Virtual keep fit zoom with CBBC Star Naomi Wilkinson.
- Introduction of more inclusive style Sports Day

Areas for development in 2021/22

- Target less-active pupils to increase participation in sporting activity by encouraging them to join clubs and attend events/competitions (pupil questionnaires to be completed in autumn to identify target pupils).
 - Increase coverage and opportunities of the 'Outdoor and Adventurous' curriculum areas in KS2.
 - P.E. Curriculum Lead to continue to attend CPD/network meetings for support/advice in addressing gaps in PE skills and lack of fitness following the pandemic restrictions/lockdowns.
 - Increase the number of intra and inter school competitions and non-competitive events attended where possible post COVID.
- Review supplementary activities provided by external companies.
Improve outdoor play equipment & logistics.

Academic Year: 2021/ 2022	Total fund allocated: £17644	Additional costs in this plan to be met by mainstream funding. Approx £3500	Date updated: 24.7.21	
Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Sustainability and suggested next steps:				
<p>All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE in PE, lesson obs and learning walks</p> <p>- Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.</p> <p>Offer a range of afterschool clubs to each year group to reflect a range of interests.</p> <p>Identify less active children in school through a whole school questionnaire</p>	<p>PE lead to ensure that each class has 2 hours of PE timetabled minimum. Coordinator to monitor planning/assessment.</p> <p>Complete an audit of needs. Obtain quotes for new equipment – Hoops/cones/goals. Audit after curriculum has been revised to suit our current school ethos.</p> <p>Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. Run a minimum of 3 school clubs per half term.</p> <p>Offer an ‘active club’ to encourage the selected children to be more active and lead a healthier lifestyle.</p>	<p>Staffing PE lead time £2000 (also costs for attending events)</p> <p>£1000</p> <p>Free</p>	<p>2 hours of PE offered throughout school. Staff CPD in how lessons can incorporate cross-curricular activity-eg History, maths, literacy. Promotion of active lifestyle. Exposure to different skills and sports.</p> <p>Improved quality of teaching. Raised achievement. Progression in P.E. Improved differentiation and assessment through further CPD.</p> <p>Monitor registers and take up for clubs</p> <p>Identified chn to attend the club for free and begin to become more active.</p>	<p>PE lead observe 1 lesson per term</p> <p>Monitoring and maintenance of equipment with appropriate storage linked to health and safety/ school council / mini leaders / Bronze Ambassadors School wide opportunity to develop use of playground equipment.</p> <p>Continue to work with Dancedaze and SHAPE SSP to provide the right type of clubs.</p> <p>Aim to reduce the percentage of inactive chn by 30% by the end of the year. Ensure the long-term deliverance of this club.</p>

<p>Promote areas for girls only sports – starting with Girls Football</p>	<p>Every week all girls invited to participate in a lunchtime football club on Fridays. Provide appropriate equipment overcoming any barriers to promote longevity of girls grassroots sports.</p>	<p>£800</p>	<p>Girls’ sports, esp football promoted regularly - comment on improved engagement, stamina and fitness. Feeling of achievement and success. Increased stamina and endurance Increased activity levels. Staff have no barriers to encourage participation.</p>	<p>Review accessibility, participation numbers, barriers to joining in.</p>
<p>To increase pupil’s participation in physical activities during their 15 minute morning/afternoon playtime and lunchtime/ after school clubs</p>	<p>Ensure big equipment is timetabled for all classes to use. Lunch time supervisors to implement playground activity training. Increase options of play items for the playground and field zones.</p>	<p>£600</p>	<p>More children involved in activity and less conflict during break times. Opportunity to include all children within break times/ lunchtimes. Increase active children Promotion of fitness and wellbeing</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				
<p>Y5/6 pupils to develop coaching skills by leading lunchtime sporting activities to encourage children to be active during breaks via Mini Leader training / BYA training.</p>	<p>Chn to attend the leader training provided by SHAPE SSP</p>	<p>As part of SHAPE SSP affiliation</p>	<p>Increase in number of Y5/6 pupils taking part in sports games during breaks. Development of leadership skills/self-esteem and improvement in behaviour of leaders/BYA members.</p>	<p>Incorporate the training and mentoring role within the Play Leaders position – as PE lead now Part-time.</p>
<p>To raise the profile of sport in school by ensuring curriculum provision includes sport and P.E. activities that are varied, age-appropriate and suitably ambitious (via teachers benefitting from PE, sports and active lifestyle coaching), providing sporting activity days and giving all pupils the</p>	<p>Investment in final year of ‘Legacy’ PE programme from Real PE (Create Development). Investment in additional curriculum time activities such as Dance – via Dancedaze</p>	<p>£2495 £1800</p>	<p>Physical activity, dance and Sport to have a visible higher impact in school. Impact of pride for taking part in school sport events. Update how we frame sporting success – Pride, Participation, Victory.</p>	<p>Two-year subscription has ensured sustainability but is now ending. Decide on what provider/programme to use for next academic year. Review investment with Dancedaze.</p>

<p>opportunity to participate in events, festivals and competitions (including those with SEND) where possible post COVID.</p> <p>Part funding of new Play Leader to work across the week.</p>	<p>Use of the SHAPE School Sports Partnership credits to support training in school, staff CPD, intra school activities as well as access to a range of sporting competitions and events.</p> <p>Funding towards a capable play leader who can help enhance the delivery of physical activity during playtimes.</p>	<p>£3500</p>		<p>Different credits will be chosen each year depending on school requirements, such as CPD needs of staff and to allow children to access a wide range of sports/activities throughout primary school. Implement a sports board in school. Invest in new school kits.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				
<p>To develop the skills and Knowledge of the PE Curriculum lead to enable the Staff member to fulfil this Role both this year and in the Future.</p> <p>To upskill teachers in delivering a quality P.E. curriculum through staff working alongside specialist P.E. coaches</p>	<p>Affiliation to SHAPE School Sports Partnership</p> <p>Curriculum Lead attended the virtual SSP P.E. and CPD to continue learning about the role of the Curriculum Lead and how to promote P.E. and sport in school</p> <p>6 blocks of coaching from RealPE investment for x2 new staff members</p>	<p>£4200 (2 year investment)</p> <p>Included in the cost above</p> <p>Included in the RealPE cost above</p>	<p>Training and resources are available. Improved teacher knowledge and confidence delivering PE.</p> <p>Curriculum Lead has reviewed and adapted the school P.E. curriculum to ensure pupils access a range of sports and develop skills and progression each year.</p> <p>Teachers are more confident in teaching a range of PE lessons as part of PE curriculum provision. Teachers understand how to support less able and SEND pupils, as well as how to</p>	<p>Resources and CPD shared and fed back to staff. Choose next members of staff to receive training.</p> <p>PE lead to feedback resources and CPD with staff.</p> <p>Teachers have continued to learn from specialist training and they are now more confident in teaching PE to their year group. Teachers to discuss training needs with the Curriculum Lead and specialist coach early in</p>

Promote children's Self- assessment of children in PE. Children are able to record And assess their PE lessons	Provide appropriate recording equipment – class set of whiteboards and pens allowing children to peer self-assess and record to be made available.	£60	challenge high attaining pupils in PE.	the autumn term, so any additional needs can be addressed in the next academic year.
RealPE	Implement the ethos of Real PE developing the whole child in PE	Included in above expenditure.	Improved lesson structure and progression ensured over a sequence of lessons Progression ensured across all key stages	Monitor the delivery of PE lesson across school Monitor the use and assessment of the scheme
imoves	Use of imoves for brain breaks, warm-ups, mental health connected lessons.	£FREE due to staff connection.		
Develop KS2 provision of the 'Outdoor and adventurous' areas of the curriculum alongside the PSHE/RSE lead.	Investigate opportunities for external providers of 'outdoor and adventurous activities.		Improved provision of outdoor and adventurous areas of the curriculum Improved staff knowledge of how to teach and deliver the outdoor and adventurous areas of the curriculum	Develop ongoing relationships with providers Aim to train at least one more member of the staff as a forest school leader.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Offer a variety of clubs to children	Offer children two new after school clubs -Karate -Musical Theatre		End of year sports questionnaire to ask what new sports children would like to have as an afterschool activity	Book new sports afterschool clubs based on responses
Offer new sports to children in school	All Stars Cricket delivered a 6-week block. Omnikin Ball introduced in stand alone PE lessons. Girls	Free	Children across all ages exposed to new sports.	

	<p>football. Ten pin bowling, netball, archery, indoor kurling, boccia all introduced via Play Leader, PE lessons or SSP events.</p> <p>Production of a 'building zone' for experimental play.</p>			<p>Improve staff knowledge in a range of different sports Improve children's skills in a range of different sports Be able to compete in a wider range of inter school competitions</p>
Key indicator 5: Increased participation in competitive sport				
<p>Offer a variety of in school competitive experiences</p> <p>Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of SHAPE SSP</p> <p>To provide further opportunities in SEN competitive sport</p>	<p>Offer whole school sports day in addition to inclusive intra-house activities and competition.</p> <p>All year groups to attend at least one competitive event or festival where possible post COVID</p> <p>Develop Team – Intra competition opportunities for all pupils Link to SSP for SEN events</p>	<p>Included in SHAPE SSP affiliation and school staffing costs.</p> <p>Cover costs for staffing in staffing costs above.</p> <p>Participation cost linked to SSP subscription</p>	<p>All children being offered non-competitive and competitive sport experiences in a range of sports.</p> <p>End of year PE report to look at numbers of children taking part in competitions and events</p> <p>Reports/photographs</p>	<p>Develop links with local schools for competitions</p> <p>Registers Competition schedule Photos Results sheets and certificates website</p>