



# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

**imoves**

Active • Educational • Fun

# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

## GREETINGS FROM THE IMOVES TEAM!

We know that managing your Sports Premium annual spend and its impact can sometimes feel like a juggling act. But worry not, because we've got your back! We've put together this spiffy template to make reporting a breeze.

It is essential that the grant provided is spent effectively and tailored to the specific needs of your school. As part of the Quality of Education, Ofsted inspectors evaluate the following aspects:

**Intent** - Curriculum design, coverage and suitability

**Implementation** - Curriculum delivery, teaching methodologies and assessment

**Impact** - Attainment and progress

Schools are required to use the funding to bring about **LASTING ENHANCEMENTS** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. Thus, the Primary PE and Sport Premium should be utilised to:

**Enrich or expand** upon the PESSPA activities currently offered by your school

**Foster CAPACITY AND CAPABILITY** within the school to ensure that present improvements will also benefit future students

**Refrain from using** the Primary PE and Sport Premium for capital expenditure projects, as these should be funded by the school's budget



For the updated Department for Education (DfE) guidance, including the **five key indicators** to demonstrate improvement, kindly visit the gov.uk website.

Schools are obligated to disclose the details of their funding expenditure, including any under-spends, as well as the impact it has on students' participation and achievement in PE and sports. Please ensure **A FINAL copy is uploaded to your school's website by the end of the ACADEMIC YEAR**, with a deadline no later than the 31st of July. **Now, let's get started on MAKING your report A SMASHING success!**

# Evidencing the impact of the PRIMARY PE AND Sport Premium

## STEP 1 - DETAILS WITH REGARD TO FUNDING

Total amount carried over from 2021/22	£1,189
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,800
Total amount spent for 2022/23	£14,941 (79%)



## STEP 2 - SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.  
N.B. Complete this section to your best ability.

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?

%95

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

What percentage of your current Year 6 cohort use a range of strokes effectively?  
[for example, front crawl, backstroke and breaststroke]

%95

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

%95

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **OVER AND ABOVE** the national curriculum requirements. Have you used it in this way?

**Yes/No**



# Evidencing the impact of the PRIMARY PE AND Sport Premium

## STEP 3 - ACTION PLAN AND BUDGET TRACKING

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

**KEY INDICATOR 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.



INTENT		IMPLEMENTATION		IMPACT		
The focus of your school should be clear, outlining the knowledge and skills that pupils are expected to learn, and the areas in which they need to reinforce through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence, and life skills – PSHE in PE, lesson obs and learning walks	PE lead to ensure that each class has 2 hours of PE timetabled minimum. Coordinator to monitor planning/assessment.	£0	2 hours of PE offered throughout school. Staff CPD in how lessons can incorporate cross-curricular activity-eg History, maths, literacy. Promotion of active lifestyle. Exposure to different skills and sports.	PE lead observe 1 lesson per term		
- Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.	Complete an audit of needs. Obtain quotes for new equipment – Scooters, Wet Play Games, Playground Barriers, Playground Markings.  Audit after curriculum has been revised to suit our current school ethos.	£11,866	Improved quality of teaching. Raised achievement. Progression in P.E. Improved differentiation and assessment through further CPD.	Monitoring and maintenance of equipment with appropriate storage linked to health and safety/ school council / mini leaders / Bronze Ambassadors School wide opportunity to develop use of playground equipment.		
Offer a range of afterschool clubs to each year group to reflect a range of interests.	Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. Run a minimum of 3 school clubs per half term.	£0	Monitor registers and take up for clubs	Continue to work with Dancedaze and SHAPE SSP to provide the right type of clubs.		
<b>ACADEMIC YEAR:</b> 2022/23		<b>TOTAL FUND ALLOCATED:</b> £11,866		<b>PERCENTAGE OF TOTAL ALLOCATION:</b> 63%		<b>DATE UPDATED:</b> July '23

# Evidencing the impact of the PRIMARY PE AND Sport Premium

## KEY INDICATOR 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
The focus of your school should be clear, outlining the knowledge and skills that pupils are expected to learn, and the areas in which they need to reinforce through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Y5/6 pupils to develop coaching skills by leading lunchtime sporting activities to encourage children to be active during breaks via Mini Leader training / BYA training	Chn to attend the leader training provided by SHAPE SSP	£ Affiliation Cost	Increase in number of Y5/6 pupils taking part in sports games during breaks. Development of leadership skills/self-esteem and improvement in behaviour of leaders/BYA members.	Incorporate the training and mentoring role within the Play Leaders position – as PE lead now Part-time.
To raise the profile of sport in school by ensuring curriculum provision includes sport and P.E. activities that are varied, age-appropriate and suitably ambitious (via teachers benefitting from PE, sports and active lifestyle coaching), providing sporting activity days and giving all pupils the opportunity to participate in events, festivals and competitions (including those with SEND)	Investment in core real PE programme from Real PE (Create Development) and introduce imoves into school.  Investment in additional curriculum time activities such as Dance – via Dancedaze	£695  £1,280	Physical activity, dance, and Sport to have a visible higher impact in school. Impact of pride for taking part in school sport events. Update how we frame sporting success – Pride, Participation, Victory.	One-year subscriptions. Decide on what provider/programme to use for next academic year. Review investment with Dancedaze.
As above	Use of the SHAPE School Sports Partnership credits to support training in school, staff CPD, intra school activities as well as access to a range of sporting competitions and events.	£ Affiliation Cost	Different credits will be chosen each year depending on school requirements, such as CPD needs of staff and to allow children to access a wide range of sports/activities throughout primary school.	Implement a sports board in school. Invest in new school kits.

PERCENTAGE OF TOTAL ALLOCATION: 11%

# Evidencing the impact of the PRIMARY PE AND Sport Premium

## KEY INDICATOR 3:

Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	
The focus of your school should be clear, outlining the knowledge and skills that pupils are expected to learn, and the areas in which they need to reinforce through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the skills and Knowledge of the PE Curriculum lead to enable the Staff member to fulfil this Role both this year and in the Future.	Affiliation to SHAPE School Sports Partnership	£1100	Training and resources are available. Improved teacher knowledge and confidence delivering PE.	Resources and CPD shared and fed back to staff. Choose next members of staff to receive training.
	Curriculum Lead attended the virtual SSP P.E. and CPD to continue learning about the role of the Curriculum Lead and how to promote P.E. and sport in school	£ Included	Curriculum Lead has reviewed and adapted the school P.E. curriculum to ensure pupils access a range of sports and develop skills and progression each year.	PE lead to feedback resources and CPD with staff.
Develop KS2 provision of the 'Outdoor and adventurous' areas of the curriculum alongside the PSHE/RSE lead.	Investigate opportunities for external providers of 'outdoor and adventurous activities.	£0	Improved provision of outdoor and adventurous areas of the curriculum Improved staff knowledge of how to teach and deliver the outdoor and adventurous areas of the curriculum	Develop ongoing relationships with providers Aim to train at least one more member of the staff as a forest school leader.

PERCENTAGE OF TOTAL ALLOCATION: 6%

# Evidencing the impact of the PRIMARY PE AND Sport Premium

## KEY INDICATOR 4:

Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	
The focus of your school should be clear, outlining the knowledge and skills that pupils are expected to learn, and the areas in which they need to reinforce through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a variety of clubs to children	Offer children two new after school clubs: - Basketball - Musical Theatre	£0	End of year sports questionnaire to ask what new sports children would like to have as an afterschool activity	Book new sports afterschool clubs based on responses
Offer new sports to children in school	All Stars Cricket delivered a 6-week block. Omnikin Ball introduced in standalone PE lessons. Girl's football. Ten pin bowling, netball, archery, indoor kurling, boccia all introduced via Play Leader, PE lessons or SSP events. Production of a 'building zone' for experimental play.	£0	Children across all ages exposed to new sports.	Improve staff knowledge in a range of different sports Improve children's skills in a range of different sports Be able to compete in a wider range of inter school competitions.
		£		

PERCENTAGE OF TOTAL ALLOCATION: 0%

# Evidencing the impact of the PRIMARY PE AND Sport Premium

## KEY INDICATOR 5:

Increased participation in competitive sport.

Intent	Implementation		Impact	
The focus of your school should be clear, outlining the knowledge and skills that pupils are expected to learn, and the areas in which they need to reinforce through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a variety of in school competitive experiences. Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of SHAPE SSP	Offer whole school sports day in addition to inclusive intra-house activities and competition. All year groups to attend at least one competitive event or festival where possible post COVID	£ Affiliation Included	All children being offered non-competitive and competitive sport experiences in a range of sports. End of year PE report to look at numbers of children taking part in competitions and events	Develop links with local schools for competitions
To provide further opportunities in SEN competitive sport	Develop Team – Intra competition opportunities for all pupils Link to SSP for SEN events	£ Affiliation included	Reports/photographs	Registers Competition schedule Photos Results sheets and certificates website

PERCENTAGE OF TOTAL ALLOCATION: 0%

## Step 4 - Sign off

Head Teacher:	Catherine Robinson
Date:	21/07/23
Subject Leader:	Ryan Smith
Date:	21/07/23
Governor:	Diane Webster
Date:	21/07/23

Thank you