

Stonelow Junior School Music Progression Map

	Year 3	Year 4	Year 5	Year 6
Chronological understanding	<ul style="list-style-type: none"> Place the times studied on a timeline. Use dates and terms related to the study unit and passing of time. Sequence several events or artefacts 	<ul style="list-style-type: none"> Use dates and terms related to the study unit and passing of time. Sequence several events or artefacts 		
Range and depth of historical knowledge	<ul style="list-style-type: none"> Find out about every day lives of people studied Identify reasons for and results of people's actions Understand why people may have wanted to do something 		<ul style="list-style-type: none"> Find out about every day lives of people in time studied Compare with our life today Identify reasons for and results of people's actions Understand why people may have wanted to do something 	
Interpretations of history	<ul style="list-style-type: none"> Identify and give reasons for different ways in which the past is represented Distinguish between different sources – compare different versions of the same story Look at representations of the period – museum, cartoons etc. 		<ul style="list-style-type: none"> Identify and give reasons for different ways in which the past is represented Distinguish between different sources – compare different versions of the same story Look at representations of the period – museum, cartoons etc. 	
Historical enquiry	<ul style="list-style-type: none"> Use a range of sources to find out about a period Observe small details – artefacts, pictures Select and record information relevant to the study Begin to use the library and internet for research 		<ul style="list-style-type: none"> Use a range of sources to find out about a period Observe small details – artefacts, pictures Select and record information relevant to the study Begin to use the library and internet for research 	
Organisation and communication	Communicate their knowledge through: <ul style="list-style-type: none"> Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT... 		<ul style="list-style-type: none"> Recall, select and organise historical information Communicate their knowledge and understanding. Recall, select and organise historical information Communicate their knowledge and understanding. 	