



## HISTORY

### Intention, Implementation Impact

#### Intention

Our History planning offers a sequence of lessons to ensure children have progressively covered the skills and concepts required in the National Curriculum. History aims to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts, which are revisited throughout different units, are: Historical Interpretations; Historical Investigations; Chronological Understanding; Knowledge and Understanding of Events, People and Changes in the Past; Presenting, Organising and Communicating. Teaching and learning enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories. Children are taught about periods in history which are then placed on a timeline to make sense of where is time it fits. Our aim is to truly develop and embed a sense of time and how civilisations were interconnected with each other. Children will also start to understand how some historical events occurred concurrently in different locations, e.g. Ancient Egypt and the Stone Age. Our intention is for children to be curious about the past, make connections and ask questions which can be answered through studies of events, artifacts and records.

#### Implementation

In order for children to know more and remember more in each area of history studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of facts and historical understanding are built into lessons. Topics are taught as projects so that knowledge and understanding is built up. The structure should be followed but does not have to be completed rigidly: this allows for creativity and direction changes to allow children to take charge. Revision of past skills and knowledge is good practice and ultimately helps build a depth to children's historical understanding. Through revisiting and consolidating skills, our lessons help children build on prior knowledge alongside introducing new skills and challenge. The revision and introduction of key vocabulary is built into each lesson. This vocabulary is then used and modelled with high expectations. Careers and opportunities within the subject are highlighted.

#### Impact

Whole-school and home engagement will be improved through the use of history-specific home learning opportunities to enhance chances for wider learning. We want to ensure that history is loved by pupils across school, therefore encouraging them to want to continue building on this wealth of historical knowledge and understanding, now and in the future. We will see curious and interested learners who want to know about the past with enthusiasm, recognising the importance and significance of events and periods of time. Impact can also be measured through key questioning skills built into lessons, child-led assessment and records within projects.