



GEOGRAPHY

Intention, Implementation Impact

Intention

We offer a structured sequence of lessons to ensure children have covered the skills required to meet the aims of the national curriculum. The content allows for a broad, deeper understanding of the four areas of geography identified in the curriculum. It will develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives and develop a desire for travel and discovery. The units offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.

Implementation

In KS2, map skills are developed including using digital maps, more keys and symbols and children begin to use more fieldwork skills. Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenge. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Across both lower and upper KS2, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom whenever possible. Our lessons are taught in a project style, leading geography confidence in the progression of skills and knowledge and evidence that outcomes have been met. Geography skills, aspirations, careers and opportunities are highlighted. Key words are also highlighted in each lesson; there is a high expectation that these words are to be used accurately by children to deepen their geographical knowledge.

Impact

Geography lessons are enjoyed by pupils across school, teachers have higher expectations and quality evidence is presented in books. All children will use geographical vocabulary accurately within the different strands of geography, with a deepening understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science as they learn. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge, through the projects they have completed.