

# Stonelow UNhomework Activity Menu for Spring Term 2

## Y3 Presentation Days – Monday 17<sup>th</sup> & Tuesday 18<sup>th</sup> April 2023

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on either April 17<sup>th</sup> and 18<sup>th</sup> 2023 to your class, and then share all that you have done in the after school gallery in the hall at 3.30-4.00pm on Tuesday 18<sup>th</sup> April for children, parents and carers. These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!

### YEAR 3

<p><u>Science</u></p> <p>Look in your local area and collect different types of rock. Can you work out what types of rock they are? OR/AND, make a compost bin and see how organic matter is decomposed (broken down) into soil. Share your findings in interesting ways (Power point, poster, photographs).</p>	<p><u>PE</u></p> <p>Create an obstacle course using items from home such as pillows, boxes, chairs. Time yourself, get others to join in and reflect on ways to improve. Extend it by sharing with others, writing a set of instructions for how to complete the course or film yourself doing it and improving.</p>	<p><u>Reading</u></p> <p>With a focus on reading fluency, can you create a reading video? Make a story film or an e-book which can be played to children your own age or younger. Think about how you could do this e.g. film yourself or the pages whilst you read?</p>
<p><u>English</u></p> <p>Write a poem linked to Spring, present it in your neatest handwriting (joined if you can) and then decorate it. If you don't want to write your own, maybe you could find one online and use that instead.</p>	<p><u>Maths</u></p> <p>Design and create your own multiplication game. What are the rules? Do you need a game board or any resources?</p>	<p><u>Computing</u></p> <p>Create your own storyboard (like a comic strip showing beginning, middle, end) that could be made into an animation you could create using StopMotion or have a go at making your own mini animation using the app if you have access to it. Speak with Mrs Dent if you need any help.</p>
<p><u>Art</u></p> <p>Choose one of the European artists you have been looking at recently and create your own piece inspired by their art.</p>	<p><u>RSHE</u></p> <p>Your theme has been 'What are families like?'. Every family is different and special in it's own unique way. Would you like to share something about your family?</p>	<p><u>RE</u></p> <p>Find out more about more of the following religious events/festivals that are coming up: Holi, Ramadan, Easter or Vesak. Present your findings any way you like. You could make a Newsround style video.</p>
<p><u>Geography</u></p> <p>Research a country. Option 1 - To find out about human features. This could include population, currency, popular tourist attractions, culture and religion. Option 2 - To find out about physical features. This could be weather, mountains, rivers, oceans, seasons, rocks and climate zones.</p>	<p><u>Wellbeing</u></p> <p>Can you find a story with a lovely message behind it? Maybe a theme of kindness, love, generosity, care, friendship etc. Practise reading this fluently and share it with your class on the presentation day.</p>	<p><u>Languages</u></p> <p>Research Easter traditions in a non-English speaking country. Make sure you include some Easter vocabulary. You could present your findings in a PowerPoint, as labelled drawings or photographs, using text or even by making a diorama.</p>
<p><u>DT</u></p> <p>Design and/or build a house using only food. This could be fruit, vegetables, chocolate, bread or anything else you can think of.</p>	<p><u>Music</u></p> <p>Design a Rock Star Bookmark. Think about decorating it with some instruments from your favourite pop star or band. Be sure to make them pop/rock themed. Have a look at this video to help you to draw a cartoon rock star. Have fun.</p> <p><a href="https://www.youtube.com/watch?v=edcwRn1kNCc">https://www.youtube.com/watch?v=edcwRn1kNCc</a></p>	<p><u>Own choice</u></p> <p>Looking at the themes across your menu, you can have a free choice of anything you think links to one of these. This area on the menu is especially there to give you the opportunity to choose if you have a BIG idea.</p>

# Stonelow UNhomework Activity Menu for Spring Term 2

## Y4 Presentation Day – Tuesday 18<sup>th</sup> April 2023

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on Tuesday 18<sup>th</sup> April 2023 to your class, and then share all that you have done in the after school gallery in the hall at 3.30-4.00pm on Tuesday 18<sup>th</sup> April for children, parents and carers. These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!

### YEAR 4

<p><u>Science</u></p> <p>Find out five tips for electrical safety. Design a poster to show how to be safe around electricity. AND/OR design and create a board game that involves an electrical circuit with either a bulb, buzzer or motor (EG: Like the game "Operation").</p>	<p><u>PE</u></p> <p>Create an obstacle course using items from home such as pillows, boxes, chairs. Time yourself, get others to join in and reflect on ways to improve. Extend it by sharing with others, writing a set of instructions for how to complete the course or film yourself doing it and improving.</p>	<p><u>Reading</u></p> <p>With a focus on reading fluency, can you create a reading video? Make a story film or an e-book which can be played to children your own age or younger. Think about how you could do this e.g. film yourself or the pages whilst you read?</p>
<p><u>English</u></p> <p>Write a poem linked to Spring, present it in your neatest handwriting (joined if you can) and then decorate it. If you don't want to write your own, maybe you could find one online and use that instead.</p>	<p><u>Maths</u></p> <p>Design and create your own multiplication game. What are the rules? Do you need a game board or any resources?</p>	<p><u>Computing</u></p> <p>Show off your paint.net skills and create an edited picture, this can be emailed to Mrs Dent to print off. Remember to put alongside a description of how you edited it. This is free to download onto a computer. Speak with Mrs Dent if you need any help.</p>
<p><u>Art</u></p> <p>Choose one of the European artists you have been looking at recently and create your own piece inspired by their art.</p>	<p><u>RSHE</u></p> <p>Your focus last half term was 'How can we manage our feelings?'. Now you have finished this unit or work, can you give any advice to others? How could you present or share this advice?</p>	<p><u>RE</u></p> <p>Find out more about more of the following religious events/festivals that are coming up: Holi, Ramadan, Easter or Vesak. Present your findings any way you like. You could make a Newsround style video.</p>
<p><u>Geography</u></p> <p>Research a country. Option 1 - To find out about human features. This could include population, currency, popular tourist attractions, culture and religion. Option 2 - To find out about physical features. This could be weather, mountains, rivers, oceans, seasons, rocks and climate zones.</p>	<p><u>Wellbeing</u></p> <p>Create a wellbeing, relaxation or regulation activity which the whole class can take part in. Think about what would make you feel calm. What would you like to do? Can you create something for others?</p>	<p><u>Languages</u></p> <p>Research Easter traditions in a non-English speaking country. Make sure you include some Easter vocabulary. You could present your findings in a PowerPoint, as labelled drawings or photographs, using text or even by making a diorama.</p>
<p><u>DT</u></p> <p>Design and/or build a house using only food. This could be fruit, vegetables, chocolate, bread or anything else you can think of.</p>	<p><u>Music</u></p> <p>Design a Rock Star Bookmark. Think about decorating it with some instruments from your favourite pop star or band. Be sure to make them pop/rock themed. Have a look at this video to help you to draw a cartoon rock star. Have fun.</p> <p><a href="https://www.youtube.com/watch?v=edcwRn1kNCc">https://www.youtube.com/watch?v=edcwRn1kNCc</a></p>	<p><u>Own choice</u></p> <p>Looking at the themes across your menu, you can have a free choice of anything you think links to one of these. This area on the menu is especially there to give you the opportunity to choose if you have a BIG idea.</p>

# Stonelow UNhomework Activity Menu for Spring Term 2

## Y5 Presentation Days – Monday 17<sup>th</sup> & Tuesday 18<sup>th</sup> April 2023

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on April 17<sup>th</sup> and 18<sup>th</sup> 2023 to your class, and then share all that you have done in the after school gallery in the hall at 3.30-4.00pm on Tuesday 18<sup>th</sup> April for children, parents and carers. These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!

## YEAR 5

<p><u>Science</u></p> <p>Your recent science topic has been Forces. Can you design a game, activity or challenge which involves either friction, air resistance or gravity? Some ideas might include: toy cars, paper planes, parachutes etc.</p>	<p><u>PE</u></p> <p>Design an obstacle course using items from home and incorporate problem-solving challenges such as jumping over a line of boxes or finding your way over a course with different routes. Time yourself &amp; get others to join in, reflect on improvements. Research and add different challenges keep a log of progress for the week and challenge others in your house too.</p>	<p><u>Reading</u></p> <p>With a focus on reading fluency, can you create a reading video? Make a story film or an e-book which can be played to children your own age or younger. Think about how you could do this e.g. film yourself or the pages whilst you read?</p>
<p><u>English</u></p> <p>Create a GAPS quiz with a theme of your choice. You could focus on grammar, punctuation, or spelling. How will you present the questions? Will this be on a screen or a printed quiz sheet? How will we mark the answers?</p>	<p><u>Maths</u></p> <p>Write your own mathematically inspired story. How can you build anything to do with maths into story telling?</p>	<p><u>Computing</u></p> <p>Create your own video like DanTDM reviewing a board/card game. An iPad can be used in school – speak to Mrs Dent.</p>
<p><u>Art</u></p> <p>Use chalk to create your own David Zinn art or create a street art inspired poster.</p>	<p><u>RSHE</u></p> <p>You have just finished a very special and important unit of work called 'How can we help in an accident or emergency?'. Can you give any advice to others? How could you present or share this advice?</p>	<p><u>RE</u></p> <p>Find out more about more of the following religious events/festivals that are coming up: Holi, Ramadan, Easter or Vesak. Present your findings any way you like. You could make a Newsround style video.</p>
<p><u>History</u></p> <p>We have been studying crime and punishment from the Roman period to modern times. Can you create something to demonstrate your learning and the crimes or punishments in the past?</p>	<p><u>Wellbeing</u></p> <p>Research an area of mindfulness and think of an activity you can do with the class to help with a calm and positive mind. How will your activity create relaxation and promote wellness?</p>	<p><u>Languages</u></p> <p>Research Easter traditions in a non-English speaking country. Make sure you include some Easter vocabulary. You could present your findings in a PowerPoint, as labelled drawings or photographs, using text or even by making a diorama.</p>
<p><u>DT</u></p> <p>Bake a cake or biscuits and decorate them using a street art theme. Remember, street artists use bold colours to make their work stand out.</p>	<p><u>Music</u></p> <p>Get together with a friend to create a project/PowerPoint presentation about your favourite pop star/rock star or band. Record interesting facts about him / her / them. Tell us about their journey to fame, their fashion over the years or anything of your choice. At the end, you may wish to perform one of their songs for your class. Have fun.</p>	<p><u>Own choice</u></p> <p>Looking at the themes across your menu, you can have a free choice of anything you think links to one of these. This area on the menu is especially there to give you the opportunity to choose if you have a BIG idea.</p>

# Stonelow UNhomework Activity Menu for Spring Term 2

## Y6 Presentation Day – Tuesday 18<sup>th</sup> April 2023

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on Tuesday 18<sup>th</sup> April 2023 to your class, and then share all that you have done in the after school gallery in the hall at 3.30-4.00pm on Tuesday 18<sup>th</sup> April for children, parents and carers. These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!

## YEAR 6

<p><u>Science</u></p> <p>The topic in science has been Electricity. Can you research an invention which uses electricity and see if it has developed/changed or been redesigned over time. Who invented it?</p>	<p><u>PE</u></p> <p>Design an obstacle course using items from home and incorporate problem-solving challenges such as jumping over a line of boxes or finding your way over a course with different routes. Time yourself &amp; get others to join in, reflect on improvements. Research and add different challenges keep a log of progress for the week and challenge others in your house too.</p>	<p><u>Reading</u></p> <p>With a focus on reading fluency, can you create a reading video? Make a story film or an e-book which can be played to children your own age or younger. Think about how you could do this e.g. film yourself or the pages whilst you read?</p>
<p><u>English</u></p> <p>Create a GAPS quiz with a theme of your choice. You could focus on grammar, punctuation, or spelling. How will you present the questions? Will this be on a screen or a printed quiz sheet? How will we mark the answers?</p>	<p><u>Maths</u></p> <p>Print out one of the Football tables. Present the data anyway you like (graphs/averages etc)</p>	<p><u>Computing</u></p> <p>Draw or craft your own building or puzzle that could appear in Lumino City.</p>
<p><u>Art</u></p> <p>Use chalk to create your own David Zinn art or create a street art inspired poster.</p>	<p><u>RSHE</u></p> <p>Our focus has been on how the media and being online can affect how we think, feel and behave. Staying safe online has also featured. Is there any learning you feel is important to be shared with Y3,4 or 5? How can you present this information?</p>	<p><u>RE</u></p> <p>Find out more about more of the following religious events/festivals that are coming up: Holi, Ramadan, Easter or Vesak. Present your findings any way you like. You could make a Newsround style video.</p>
<p><u>History</u></p> <p>We have been studying crime and punishment from the Roman period to modern times. Can you create something to demonstrate your learning and the crimes or punishments in the past?</p>	<p><u>Wellbeing</u></p> <p>Research an area of mindfulness and think of an activity you can do with the class to help with a calm and positive mind. How will your activity create relaxation and promote wellness?</p>	<p><u>Languages</u></p> <p>Research Easter traditions in a non-English speaking country. Make sure you include some Easter vocabulary. You could present your findings in a PowerPoint, as labelled drawings or photographs, using text or even by making a diorama.</p>
<p><u>DT</u></p> <p>Bake a cake or biscuits and decorate them using a street art theme. Remember, street artists use bold colours to make their work stand out.</p>	<p><u>Music</u></p> <p>Get together with a friend to create a project/PowerPoint presentation about your favourite pop star/rock star or band. Record interesting facts about him / her / them. Tell us about their journey to fame, their fashion over the years or anything of your choice. At the end, you may wish to perform one of their songs for your class. Have fun.</p>	<p><u>Own choice</u></p> <p>Looking at the themes across your menu, you can have a free choice of anything you think links to one of these. This area on the menu is especially there to give you the opportunity to choose if you have a BIG idea.</p>